

90766



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



For Supervisor's use only

Level 2 Science, 2008

90766 Describe the chemical properties and effects of fertilisers

Credits: Four

9.30 am Thursday 20 November 2008

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ALL the questions in this booklet.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

For Assessor's use only				Achievement Criteria	
Achievement		Achievement with Merit		Achievement with Excellence	
Describe the properties and effects of fertilisers.	<input type="checkbox"/>	Explain the effects of fertilisers in terms of their properties.	<input type="checkbox"/>	Discuss the effects of fertilisers in terms of their properties.	<input type="checkbox"/>
Overall Level of Performance				<input type="checkbox"/>	

You are advised to spend 35 minutes answering the questions in this booklet.

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QUESTION ONE

- (a) Describe the reaction of calcium carbonate, CaCO_3 , in an acidic soil.
An equation may be used to support your answer.

- (b) Adding a fertiliser such as ammonium sulfate, $(\text{NH}_4)_2\text{SO}_4$, helps keep the pH of soil below 7.
Discuss how ammonium sulfate has this effect, using equations to support your answer.

Nitrogen-rich fertilisers are used in farming to improve plant growth. Two nitrogen-rich fertilisers are ammonium sulfate, $(\text{NH}_4)_2\text{SO}_4$, and urea, $\text{CO}(\text{NH}_2)_2$.

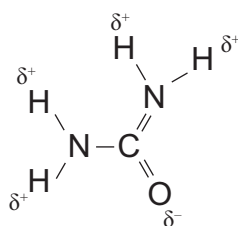
(molecular masses: N = 14.0, H = 1.0, C = 12.0, O = 16.0.)

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- Base your justification on:

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- This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- (c) Urea, $\text{CO}(\text{NH}_2)_2$, can be dissolved in water and used as a liquid fertiliser. The structure of urea is:



Use the polarity of urea and water to discuss how urea is soluble in water. Support your answer with diagrams.

A large empty rectangular box provided for the student to draw diagrams illustrating the solubility of urea in water based on polarity.

Nine horizontal lines provided for the student to write their answer.

(a) Clover seeds are often included in farmers' grass seed mixes.

In your discussion consider:

- the process of nitrogen fixation
- the form of nitrogen involved in the nitrogen cycle
- the availability of nitrogen to plants.

[illegible]

Science 90766, 2008

- Discuss how this excessive plant growth affects water quality.

[illegible]

**Extra paper for continuation of answers if required.
Clearly number the question.**

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Question
number